



# Dahl Trust Strategic Plan 2012-15



Bjarne K  
Dahl Trust

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## Table of Contents

Item	Page
<b>Executive Summary</b>	3
<b>1. Background</b>	4
Vision	5
Mission	5
Values	5
<b>2. Key Goals</b>	
Sub Goal 1	6
Sub Goal 2	7
Sub Goal 3	7
Sub Goal 4	7
<b>3. Activities and Outcomes Matrix</b>	
Goal 1	8
Goal 2	9
Goal 3	10
Goal 4	11
 Appendix A - Grantmaking priorities	12
Appendix B - Priority Bioregions of high conservation status/interest	13
Appendix C - Priority ecological communities of high conservation status/interest	14
Appendix D - Priority species of high conservation status/interest	15
Appendix E - EPBC-listed endangered eucalypt species and threat matrix	16
Appendix F - Table of recommendations from the eucalyptus education scoping paper	19

Front cover image: *Delatite Valley view from Mt Stirling, figure in image, Assessor  
J M Fitzpatrick, summer 1948-49. Image courtesy Brian Williams.*

## Executive Summary

The Bjarne K Dahl Trust has been in operation for just over two years and has been operating under the 2010 and 2011 strategic plans. The aim of this plan is to build on the previous strategic plans and to set a direction for the Dahl Trust for the next 3 years, July 2012 to June 2015. This plan has been developed in line with the vision, mission and values of the Bjarne K Dahl Trust. The activities and outcomes of this plan have been informed by the outcomes of the commissioned Eucalyptus Conservation Research Paper (2011) and the Eucalyptus Education Scoping Paper (2012).

### The key goals in this plan are:

- 1. Implement an effective strategy and program, focused on eucalypt conservation and education in Australia;*
- 2. Operate with sound governance, financial management and administrative systems to maintain the Trust's resources;*
- 3. Develop and undertake other high impact activities and or appropriate partnerships to leverage the Trust's impact;*
- 4. Engage the public and become a recognized and respected environmental philanthropic organisation.*

### Key outcomes this plan will deliver are:

- An annual small grants program in 2012, 2013, 2014 & 2015
- Bi annual Dahl Trust 'eucalypt conservation experts' workshop/forum with industry partners to test the priorities of the Dahl Trust's grantmaking programs in 2013 & 2015
- 2013 - Dahl Trust public promotion events
- 2014 - Project to investigate the link between eucalypts and the Australian national identity
- 2015 - Development of a 'eucalyptus science' primary schools program
- By 2015 have three flagship 'eucalypt conservation' projects operating

# 1. Background

## Purpose of Strategic Plan

This plan sets the direction for the Bjarne K Dahl Trust (referred to as the Trust) over the 3-year period of the 1<sup>st</sup> of July 2012 to the 30<sup>th</sup> of June 2015 (2012 – 2015). This Strategic plan sets 4 key goals, identifies sub goals, actions and timeframes, to enact the key goals over the life of this plan. The plan has been developed in line with the vision, mission and values of the Bjarne K Dahl Trust.

## Background of the Trust

The Bjarne K Dahl Trust was established in 2007, from a bequest by Bjarne Klaus Dahl, a Norwegian Forester, who developed a true affinity with the Australian bush. Bjarne Klaus Dahl developed a particular love for the Silvertop Ash, *Eucalyptus sieberi*, and left his entire estate to the establishment a charitable Trust focused on the Australian icon 'eucalyptus'.

The Trust operates under a Scheme of Administration established in 2007 by the Supreme Court of Victoria. In the following year 2008, a chair of the Board was appointed and subsequent Board members were appointed in the year 2009. The year 2010 was the inaugural year of operations for the Trust including the formal launch of the Trust in October 2010 at Government House Victoria. Throughout the first two years of operation, the Trust operated under a two-year strategic plan developed to direct the establishment and launch of the Trust. The major activity for the Trust during the first two years was the implementation of the 2010/11 Small Grants Program, which commenced in October 2010. This program distributed a sum of \$306,394 to 33 single year projects across Australia over an 18-month period.

In 2011 the Trust conducted two strategic planning workshops to assist with the development of the 2012-15 Strategic Plan. During the 1<sup>st</sup> strategic planning workshop of 2011 the board identified a need for further information about the current state of knowledge and research gaps in the areas of eucalyptus conservation and education focused on eucalyptus. As a result of this, in June 2011, two scoping papers were commissioned, the first to the School of Botany at the University of Melbourne to produce the eucalyptus conservation research paper and the second the eucalyptus education paper was to be completed by Dahl Trust staff. These papers have informed the activities and outcomes of this plan listed on page 8. In addition the table of recommendations from the eucalypt education paper is replicated in Appendix G.

The Dahl Trust Board of Trustees approved this plan on the 7<sup>th</sup> of June 2012. The plan will be reviewed annually at the June Dahl Trust Board meetings and will also form a part of the Executive Officer's performance plan.

## **Vision**

We envisage a public inspired by and appreciative of eucalypts.

## **Mission**

To honour and fulfill Bjarne K Dahl's wishes and legacy we will direct our resources towards areas with greatest potential for impact, to educate, promote, establish, cultivate and conserve eucalypts.

## **Values**

Our values provide direction and help the Trust to achieve the highest community benefit. We value and will demonstrate

- Integrity & ethics
- Professionalism
- Boldness & courage
- Openness & accountability
- Respect for diversity
- Courtesy & respect

## **Objectives**

The objects of the Trust are:

- ❖ The establishment, promotion, cultivation and conservation of eucalyptus trees, and;
- ❖ Education of the public in the establishment, cultivation and conservation of eucalyptus trees.

To fulfill these objects the Trust may:

- ❖ Research, develop, undertake and participate in programs, activities and partnerships;
- ❖ Operate as philanthropic grantmaking body.

## **Papers of reference**

- Pollock, L & McCarthy, M 2011, *Eucalypt Conservation Research Paper –Bjarne K Dahl Trust*, School of Botany, University of Melbourne, Victoria.
- Curatolo, A & Burke, S 2012, *Eucalyptus and the Australian Public – Bjarne K Dahl Trust Eucalyptus Education Scoping Paper*, Dahl Trust, Melbourne, Victoria.

## 2. Key Goals and Sub goals

### Strategic Plan 2012 - 15 key goals:

1. **Implement an effective strategy and program, focused on eucalypt conservation and education in Australia;**
2. **Operate with sound governance, financial management and administrative systems to maintain the Trust's resources;**
3. **Develop and undertake other high impact activities and or appropriate partnerships to leverage the Trust's impact;**
4. **Engage the public and become a recognized and respected environmental philanthropic organisation.**

### Sub Goals

For each of the 4 key goals specific sub goals have been developed to direct the activities and partnerships of the Trust. The timeframe to achieve each goal and its priority for action are tabled in the Activities and Outcomes matrix on page 8. These activities will form part of the Executive Officer's annual work plans.

### **Goal 1 - *Implement an effective strategy and program, focused on eucalypt conservation and education in Australia***

#### **Sub goals**

- 1.1 Implement an effective strategy and small grants program for eucalypt conservation and education activities
- 1.2 Implement an effective strategy and multi year grants program for eucalypt conservation and education activities
- 1.3 Prioritise eucalyptus conservation activities across Australia
- 1.4 Prioritise eucalyptus education activities across Australia
- 1.5 Ensure the two parts of the program are interlinked/complement each other
- 1.6 Test and enhance the grantmaking program(s)

**Goal 2 - Operate with sound governance, financial management and administrative systems to maintain the Trust's resources**

**Sub goals**

- 2.1 Develop and approve financial policy and procedure
- 2.2 Develop and approve risk management policy and procedure
- 2.3 Maintain the value of the corpus through effective financial management
- 2.4 Operate efficient programs with minimum administrative costs
- 2.5 Develop a plan for board composition including a succession plan

**Goal 3 - Develop and undertake high impact activities and or appropriate partnerships to leverage the Trust's impact**

**Sub goals**

- 3.1 Develop strong relationships with philanthropic and environmental organisations
- 3.2 Develop strong relationships with organisations delivering education outcomes
- 3.3 Give priority to landscape scale projects with 'greater multiplier effects'
- 3.4 Investigate engagement with Indigenous communities

**Goal 4 - Engage the public and become a recognised and respected environmental philanthropic organisation**

**Sub goals**

- 4.1 Build Dahl Trust reputation
- 4.2 Initiate, develop and foster strong relationships with key stakeholders
- 4.3 Undertake a recognition activity for Bjarne Dahl in Victoria

### 3. Activities and Outcomes Matrix

#### Goal 1 – Implement an effective strategy and program, focused on eucalypt conservation and education in Australia

	Sub Goal Objectives	Activity & Outcome	Time frame	Priority
1.1	Implement an effective strategy and small grants program for eucalypt conservation and education activities	Develop and implement the 2012 small grants program in line with the grantmaking priorities (Appendix A)	April 2012	High
		Evaluate the 2010/11 small grants program with recommendations for future grants programs	December 2012	High
		Develop and implement the 2013 small grants program in line with the grantmaking priorities (Appendix A)	February 2013	High
		Evaluate the 2012 small grants program with recommendations for future grants programs	December 2013	High
		Develop and implement the 2014 small grants program in line with the grantmaking priorities (Appendix A)	February 2014	Medium
		Evaluate the 2013 small grants program with recommendations for future grants program	December 2014	Medium
		Promote funded grants by posting project case studies on the Dahl Trust website after projects have been acquitted	September Annually	Medium
1.2	Implement an effective strategy and multi year grants program for eucalypt conservation and education activities	Develop and implement a multi year grants program in line with the grantmaking priorities (Appendix A)	April 2013	Medium
		Evaluate the multi year grants program with recommendations for future grants program	January 2014	Medium
		Promote funded grants by posting project case studies on the Dahl Trust website after projects have been acquitted	September Annually	Medium
1.3	Prioritise eucalyptus conservation activities across Australia	Hold a workshop/forum bi annually with scientific experts and or engage industry partners to test and refine the Dahl Trust's eucalyptus conservation priorities across Australia, and or engage consultants	Bi annually 2013 2015	Medium
		Define our eucalyptus conservation goals and or commission consultants to define these	September Annually	Medium
1.4	Prioritise eucalyptus education activities across Australia	Develop an award or scholarship in Bjarne K Dahl's name for the purposes of celebrating eucalyptus conservation, science in the area of eucalypts or education practices in the area of eucalypts	July 2014	Medium
		Seek an opportunity to provide support to deliver a 'eucalyptus science' primary school program/project/module	November 2014	Medium



1.5	Ensure the two parts of the program are interlinked/compliment each other	Audit the grantmaking programs and other activities' conducted by the Dahl Trust assessing for complimentary activities	June Annually	Medium
1.6	Test and enhance the grantmaking program(s)	Hold workshop/forum bi annually with scientific experts and or engage industry partners to explore new partnership opportunities' and to test and refine the Dahl Trust's grantmaking, and or engage consultants	Bi annually 2013 2015	Medium

**Goal 2 – Operate with sound governance, financial management and administrative systems to maintain the Trust's resources**

#	Sub Goal details	Activity	Time frame	Priority
2.1	Review and approve financial policies and procedures	Review the Draft Financial Policy and Procedures and present to board for approval	August 2012	High
2.2	Review and approve draft risk management policy and procedure	Review the Draft Risk Management Policy and Procedures and present to board for approval	August 2012	High
2.3	Maintain the value of the corpus through effective financial management	Audit accounts and activities	Bi annually July	High
		Measure and report on finances	Bi monthly	High
		Benchmark the Dahl Trust's investment returns against other funds by an independent auditor	Annually	Medium
		On average distribute a minimum of 85% of income annually	Annually	High
2.4	Optimise administrative costs	Benchmarking our administration systems and processes	Annually June	High
2.5	Develop a plan for board composition including a succession plan	Conduct a board skills audit to review board composition and develop a board succession plan	Oct 2012	High

**Goal 3 – Develop and undertake high impact activities and or appropriate partnerships to leverage the Trust’s impact**

#	Sub Goal details	Activity	Time frame	Priority
3.1	Develop strong relationships with philanthropic and or environmental organisations	Identify appropriate partner organisations	Nov 2012	High
		Develop Dahl Trust partnership process and partnership agreement templates	Nov 2012	High
3.2	Develop strong partnerships with organisations delivering education outcomes	Identify appropriate partner organisations	Nov 2012	Medium
		Develop Dahl Trust partnership process and partnership agreement templates	Nov 2012	Medium
3.3	Develop high impact projects with a high priority to landscape scale projects	Develop opportunities to contribute to landscape scale projects, through the grantmaking programs	Nov 2012	Medium
3.4	Engage with Indigenous communities to promote conservation of eucalypts	Commission a scoping study to investigate the Dahl Trusts opportunities to engage with indigenous communities across Victoria for the purposes of identifying indigenous cultural aspects of eucalypts and Focus on indigenous conservation aspects of eucalyptus	Apr 2013	Medium
		Encourage Indigenous cultural heritage projects through the grants program	Ongoing	Medium

**Goal 4 – Engage the public and become a recognised and respected environmental philanthropic organisation**

#	Sub Goal details	Activity	Time frame	Priority
4.1	Build Dahl Trust reputation	Promote the Trust at forums, conferences, and seminars where appropriate	Ongoing	Medium
		Investigate the public's values, connections and interests in eucalypts through a survey or social study project focused on understanding the link between eucalypts and the Australian national identity	2013	High
4.2	Initiate, develop and foster strong relationships with key stakeholders	Hold membership with key environmental and philanthropic organisations	Ongoing	High
4.3	Undertake a recognition activity for Bjarne Dahl in Victoria	Develop lasting memorials in recognition of Bjarne Dahl's life	2013	Medium
		Maintain link with the Norwegian community	Ongoing	Medium

## **Appendix A**

### **Grantmaking Priorities**

#### **Priority Project Activities and Areas**

Priority will be given to projects, which address the following activities and or areas.

- Conserving areas of high conservation status and interest eucalypts
  - Priority bioregions being given according to Appendix B
  - Priority ecological communities being given according to Appendix C
  - Priority species being given according to Appendix D
- Conservation activities which address high threat & risk activities to eucalypts
  - Loss of eucalyptus extent and diversity
  - Investigate the high threats/risks (see Appendix E & F for species specific threats)
  - Diseases e.g. Myrtle Rust
- Projects which provide education opportunities to raise the public awareness of conservation practices and appreciation of eucalypts
  - Increase knowledge of management and conservation techniques
  - Increases knowledge of eucalypt diversity through research
  - Develops standards for management and conservation practices
  - Highlight the iconic nature of eucalypts
  - Cultural heritage (Indigenous culture)
  - Literature /Art which reinforces our vision

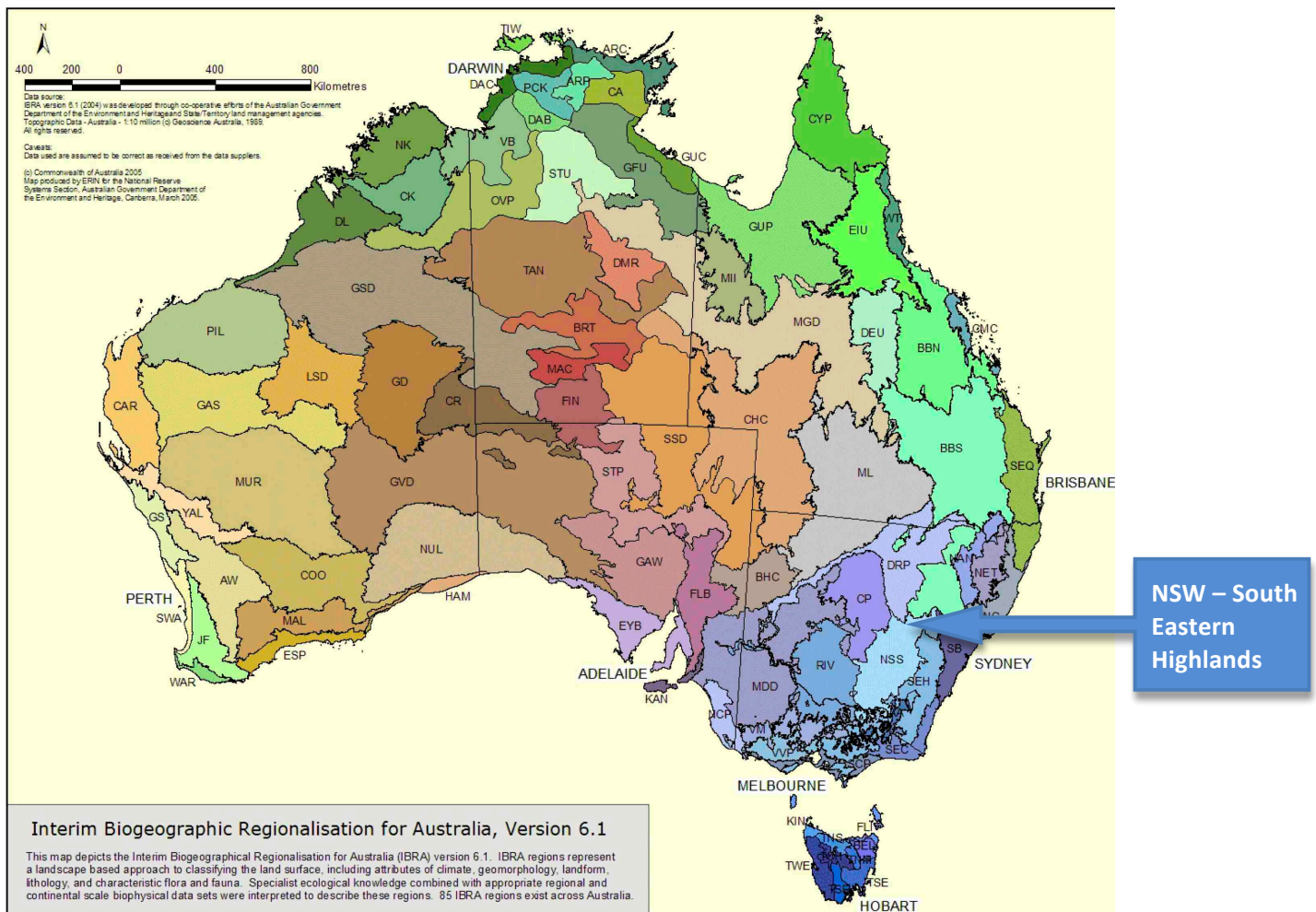
## Appendix B

### Priority Bioregions of high conservation status/interest

The Dahl Trust Eucalyptus Conservation Research Paper prepared by Laura Pollock and Michael McCarthy of the School of Botany, University of Melbourne in October 2011 highlights the following bioregion to be of high conservation status/interest:

- NSW-South Eastern Highlands

Interim Biogeographic Regions for Australia with NSW – South Eastern Highlands bioregion identified.  
(Source: <http://www.environment.gov.au/parks/nrs/science/pubs/regions.pdf>)



## Appendix C

### Priority ecological communities of high conservation status/interest

The Dahl Trust Eucalyptus Conservation Research Paper prepared by Laura Pollock and Michael McCarthy of the School of Botany, University of Melbourne in October 2011

highlights the following ecological community of high conservation status/interest:

- EPBC-listed ecological communities
  - Box-Yellow Box-Blakely's Red Gum Grassy Woodland and Derived Native Grassland
- Victorian mallee

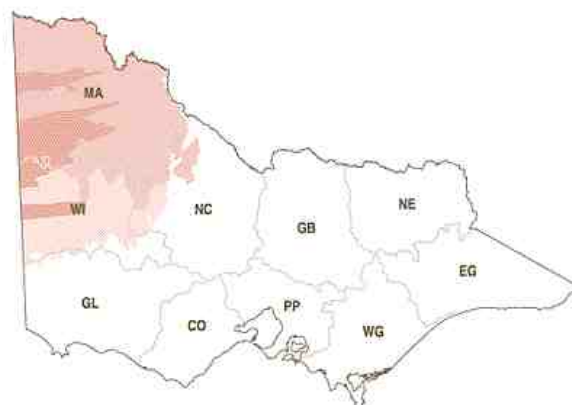
*Locality map for Box-Yellow Box-Blakely's Red Gum Grassy Woodland and Derived Native*

*Grassland* Source: [http://www.environment.gov.au/cgibin/sprat/public/publicshowcommunity.pl?id=43#profile\\_dist\\_maps](http://www.environment.gov.au/cgibin/sprat/public/publicshowcommunity.pl?id=43#profile_dist_maps)



*Locality map for Victorian Mallee shaded in red*

Source: <http://www.nre.vic.gov.au/plntanml/biodiversity/directions/mallee.htm>



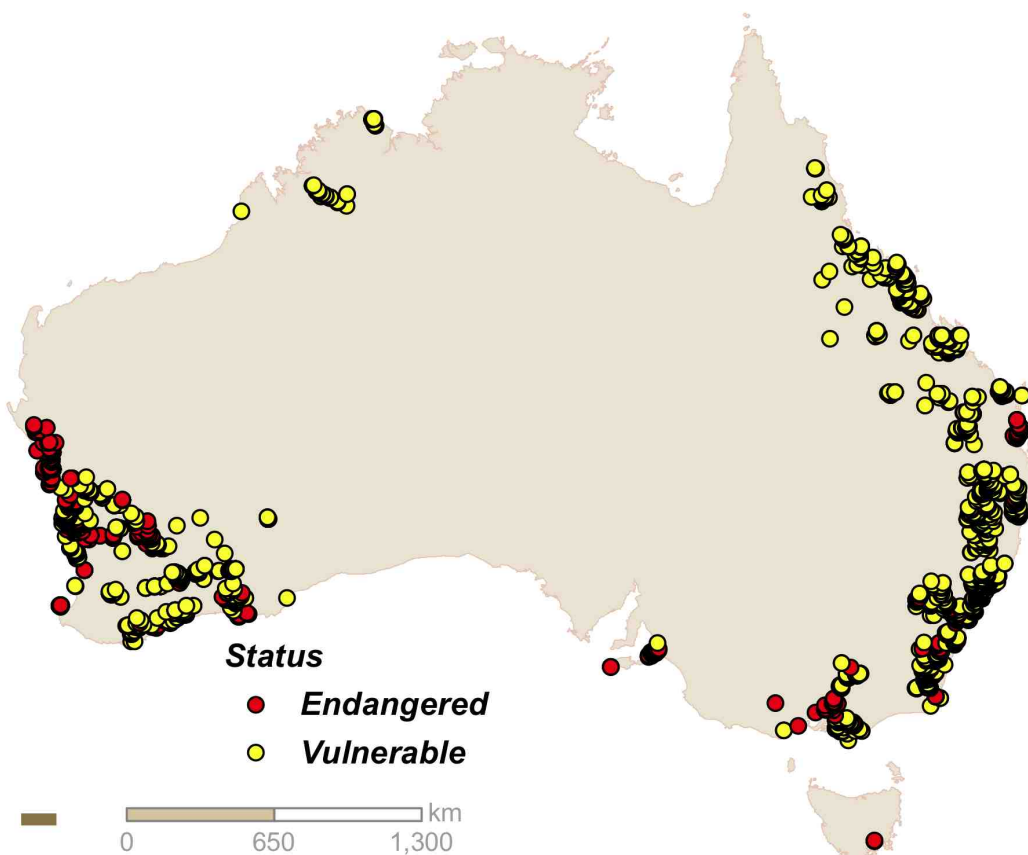
## Appendix D

### Priority species of high conservation status/interest

The Dahl Trust Eucalyptus Conservation Research Paper prepared by Laura Pollock and Michael McCarthy of the School of Botany, University of Melbourne in October 2011 highlights the following species of high conservation status/interest:

- Species federally listed as endangered under the Environmental Protection and Biodiversity Conservation (EPBC) Act. See Appendix E for a list of endangered species and associated threats and Appendix F for a list of vulnerable species and associated threats
- Inland riparian species: *Eucalyptus coolibah*, *E. camaldulensis*, and *E. largiflorens*

*Records of EPBS- listed endangered and vulnerable eucalypts species from Australia's Virtual Herbarium Date* (Source: Eucalyptus Conservation Research Paper)



## Appendix E

### EPBC-listed endangered eucalypt species and threat matrix

(Source: *Eucalyptus Conservation Research Paper (2011)* and biodiversity Species Profile and Threats Database, <http://www.environment.gov.au/cgi-bin/sprat/public/sprat.pl>)

State	New South Wales						Queensland	South Aust.	Tasmania		Victoria
Species	<i>Eucalyptus canobolensis</i> Silver-leaf Candlebark	<i>Eucalyptus copulans</i>	<i>Eucalyptus imlayensis</i> Imlay Mallee	<i>Eucalyptus pachycalyx</i> Subsp. banyabba	<i>Eucalyptus recurva</i> Mongarlowe Mallee	<i>Eucalyptus sp.</i> Howes Swamp Creek	<i>Eucalyptus conglomerata</i> Swamp Stringy bark	<i>Eucalyptus paludicola</i> Mount Compass Swamp Gum	<i>Eucalyptus Gunnii</i> Subsp. <i>Divaricata</i> Minena Cider Gum	<i>Eucalyptus morrisbyi</i> Morrisbys Gum	<i>Eucalyptus crenulata</i> Silver Gum, Buxton Gum
# Population		1	1	2	4	1	22	15	5	2	2
Population In Reserve?	Yes	Yes	Yes	Both	None	Yes	None	None		Most	None
Clearing/ fragmentation	X				X			X		X	
Inappropriate fire regime	X	X		X		X	X		X		
Grazing	X							X	X		
Road maintenance/ Construction							X	X	X		
Invasive species/weeds/ vines	X	X					X	X			X
Lack of Recruitment											
Lack of genetic diversity		X			X						X
Disease			X					X			
Spray drift/ fertiliser runoff							X				
Changed hydrology	X							X	X		X
Feral animals	X								X	X	
Recreation					X					X	



State	Western Australia													
Species	<i>Eucalyptus absita</i> Badgingarra Box	<i>Eucalyptus balanites</i> Cadda Road Mallee, Cadda	<i>Eucalyptus beardiana</i> Beard's Mallee	<i>Eucalyptus brevipes</i> Munkinbudin Mallee	<i>Eucalyptus burdettiana</i> Burdett Gum	<i>Eucalyptus crucis</i> subsp. <i>praecipua</i> Paynes Find Mallee	<i>Eucalyptus cuprea</i> Mallee Box	<i>Eucalyptus dolorosa</i> Dandaragan Mallee	<i>Eucalyptus impensa</i> Eneabba Malee	<i>Eucalyptus insularis</i> Twin Peaks Island Mallee	<i>Eucalyptus leprophloia</i> Scaly Butt Mallee	<i>Eucalyptus phylacis</i> Meelup Mallee	<i>Eucalyptus pruiniramis</i> Midlands Gum, Jingymia Gum	<i>Eucalyptus recta</i>
# Populations	?	2	23	14	1	2	5	1	6	4	6	1	9	9
Population In Reserve?	Yes	Both	None	None	Yes	Yes	None	No	Most	Yes	Some	Yes	None	None
Clearing/ fragmentation							X			X	X		X	
Inappropriate fire regime	X	X		X	X	X	X	X	X	X	X	X	X	X
Grazing	X		X	X		X	X				X			X
Road maintenance/ Construction	X		X	X	X		X						X	X
Invasive species/weeds/ vines	X	X	X				X	X						X
Lack of Recruitment	X	X				X		X	X	X	X	X		X
Lack of genetic diversity							X							
Spray drift/ fertiliser runoff	X		X	X		X					X			X
Disease		X							X					
Timber harvesting														X

Invasive species/weeds/vines	X	X	X				X	X						X
Lack of Recruitment	X	X				X		X	X	X	X	X		X
Lack of genetic diversity							X							
Spray drift/fertiliser runoff	X		X	X		X					X			X
Disease		X							X					
Timber harvesting														X
Mining Activity									X		X			
Changed hydrology						X								
Feral animals			X											
Firebreak maintenance	X		X	X					X					X
Insect damage							X							X
Recreation		X										X		

## Appendix F

### Recommendations table from the Eucalyptus Education Scoping Paper

Activity/strategy	Education category	Comments	Resources	Recommendation
<b>Eucalyptus awareness-raising in the media, the internet and other networks</b>				
Eucalyptus website	General public	There is a breadth of websites with general and botanical eucalyptus information.	<a href="http://www.anbg.gov.au/cpbr/cd-keys/Euclid/sample/html/index.htm">http://www.anbg.gov.au/cpbr/cd-keys/Euclid/sample/html/index.htm</a> Eucalink,	There is scope to for the Dahl Trust website to become portal for eucalyptus information by adding and maintaining links to the good eucalyptus related websites. The Dahl Trust website can also become a 'search engine' for eucalyptus related information available on the internet.
Media releases through traditional media channels	General public	Media releases, radio interviews can be successful in reaching the general public with a message if the message is timely, informative, interesting and short.	Newspapers, online news, magazines	This activity can be included in a larger education strategy and is best used to promote an activity such as an event, research findings or a new website.
Social media presence	General public	Social media can give an organisation or a message a large exposure if it is clear, concise, catchy, interesting and interactive. An effective social media presence requires a well planned strategy and daily maintenance of all social media sites, new content needs to be added daily to maintain a strong presence.	Facebook, Youtube, Twitter The Nonprofits social media decision guide	The Dahl Trust is too small to run a strong social media program. It would be more suitable to have a small but quality social media presence, by not running our own
Documentaries/ film	General public	Documentaries are a good education medium however they can be costly, can date very quickly. Topics could be history of eucalyptus, story of naming of certain eucalyptus trees etc..	<a href="http://eucalyptproductions.com/">http://eucalyptproductions.com/</a> <a href="http://www.naturefootage.com/stockfootage/Eucalypt_Tree/owner%3Dplomas">http://www.naturefootage.com/stockfootage/Eucalypt_Tree/owner%3Dplomas</a>	This could be a useful strategy if the target audience, message and education outcome are clearly defined.
Prizes, awards and competitions	General public	Prizes and competitions can be effective in raising public awareness in the short term however if it is not linked to a strong clear message and communications campaign it can be lost and become a wasted effort.	World environment day awards EPA 'air quality for kids' competition	This activity is best used when it is linked to a supporter or sponsor such as a business or organisation.

Activity/strategy	Education category	Comments	Resources	Recommendation
Arboretums/ Gardens	General public	Arboretums and gardens are a great way to expose the public to eucalyptus and through signage to inform the public.	<a href="http://www.dn.com.au/">http://www.dn.com.au/</a> RGBSYD RGB Cranbourne	We should be supporting arboretums and gardens through our small grants program, there are too many arboretums to align with a specific one.
Eucalyptus identification field guides	General public	Eucalyptus identification books can cover a breadth of geographic regions. There are numerous field guides available, most cover South Eastern Australia.	Costermans	A study into what field guides are already out there and their geographic areas needs to be conducted to understand where the gaps are before guide books are supported.
<b>Participatory community programs</b>				
Eucalyptus id workshops	Community groups	Id workshops can be a very interactive way to engage and educate the public.	Eucalyptus id workshop – Connection Country & BRIT Tafe	The Dahl Trust can support eucalyptus id workshops through a small grants program or a nominated university or organisation.
Events, talks	Community groups		RBGC eucalyptus festival	The Dahl Trust can support Events and talks through a small grants program or a nominated organisation.
<b>Including eucalypt content within the formal school curriculum</b>				
Primary schools education package	Primary students	There are numerous organisations and programs in this space, eucalyptus related material is already being taught in schools across Australia. To develop an education package it must fit with the National curriculum this requires specific expertise and must be updated when the curriculum is updated.	Primary connection <a href="http://www.science.org.au/primaryconnections/">http://www.science.org.au/primaryconnections/</a>	There is opportunity to partner with respected and existing science curriculums to include specific eucalyptus education outcomes. This may be most effective through a grant or a partnership.
Senior school education package	Senior students	There are numerous organisations and programs in this space, eucalyptus related material is already being taught in schools across Australia. To develop an education package it must fit with the National curriculum this requires specific expertise and must be updated when the curriculum is updated.	School of botany University of Melbourne has a liaison officer who helped build workshops linked to VCE. For this program students go to the university to study botany and use their resources.	There is opportunity to partner with respected and existing science curriculums to include specific eucalyptus education outcomes. This may be most effective through a grant or a partnership.

Activity/strategy	Education category	Comments	Resources	Recommendation
<b>Training for industry and small to medium business</b>				
Eucalyptus Awards	General public	Awards can engage the general public and help spread a message.	<a href="http://www.banksiafdn.com/the-awards.html">http://www.banksiafdn.com/the-awards.html</a>	Awards take a long time to build up a reputation and presence if the Dahl Trust was to create an award this would be best done through partnership with
Eucalyptus growing kit	General public			
Eucalyptus events sponsorship	General public			
<b>Communication of traditional Indigenous knowledge of eucalyptus</b>				
Film documentary	Indigenous and general public	There is a breadth of websites with general and botanical eucalyptus information.		There is scope to for the Dahl Trust to support this area and to link with partners.
<b>Tertiary education qualifications and supporting research</b>				
Tertiary level eucalyptus program	Tertiary students	Most postgraduate botany departments are very active in this space.		Not an area the Dahl Trust needs to focus on as is already very active
Scholarships	Tertiary students			